

## Endon Hall Primary & Nursery School



### PE & Sport Action Plan 2024 - 2025

The Government currently provides additional funding to all primary schools each year to improve the provision of Physical Education (PE) and Sport. This funding is allocated to primary schools. It is ring-fenced and therefore can only be spent on provision of PE and Sport in schools. The Governing Board is responsible for accounting for the impact of the PE & Sport Grant Allocation annually.

Endon Hall Primary & Nursery School continues to work hard to provide high quality PE and a variety of extra-curricular activities to promote physical development, sports and a healthy lifestyle.

Research has proven that active children perform better in school and are better behaved. It has also been proven that today's generation of children is the least active in history; engaging less in active play and sport. The cost of physical inactivity is high!

**Vision – all children leaving Endon Hall Primary & Nursery School will be physically and mentally literate, have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle, and instil a lifelong commitment to keeping physically and mentally active/healthy.**

**Our aim is to secure improvement in the following key indicators:**

1. Engagement of all pupils in regular physical activity
2. Raise the profile of PE, Sport and Physical activity across the school
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Swimming Data	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Funding	
Total amount allocated 2024-2025	£17,650
Total amount of funding for 2024-2025 (to be spent and reported on by 31 <sup>st</sup> July 2025)	£17,650 + £553 carried over from 2023/2024

<b>Action Plan and Budget Tracking - Academic Year (2024-2025)</b>	<b>Total funding: £18,203</b>	<b>Forecast spend: £18,203</b>
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<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				<b>Percentage of total allocation: £5985.76</b>
Intent	Implementation		Impact	
Your school focus should be clear: What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Establish ways to influence provision at break and lunch times, in order to ensure activity of 30 minutes per day/ increased daily activity, including widening the range of activities in order to build collaboration and team work.	<ul style="list-style-type: none"> <li>- Undertake pupil voice to gauge preferences for new playground activities</li> <li>- Train new sports leaders</li> <li>- Put activities rota in place and advertise on playgrounds</li> <li>- Ensure that the range of activities also provides opportunities for collaboration and team work</li> <li>- Ensure sufficient/replenished playground resources</li> <li>- Trail 'free flow' activities in one area of the outside space</li> </ul>	Resources = £1872; Storage solutions = £360	<b>Impact summary:</b> As a result of increasing the range of activities available and the resources provided at break and lunch times, children: <ul style="list-style-type: none"> <li>- are more active at break and lunch times</li> <li>- are able to practise and develop skills from PE lessons at lunchtimes (this has been particularly evident in sports such as tennis, cricket, basketball)</li> </ul>	

	<ul style="list-style-type: none"> <li>- Undertake termly Sports Crew meetings to design playground activities</li> <li>- Monitor sports leaders to ensure delivery</li> </ul>		<ul style="list-style-type: none"> <li>- have experienced a wider range of activities, such as dance play, colouring, Lego to build collaboration, teamwork and wider engagement skills</li> <li>- are more interested in a wider range of sports - have been introduced to new sports (such as Tri-golf) which aren't taught in PE lessons</li> <li>- are physically active for an increased amount of time (at least 30 active minutes in a school day)</li> </ul> <p>In addition, the Playleaders have built their leadership skills through their role. In a pupil voice survey children have stated that they have enjoyed the new activities including: Dance activities, Lego and the obstacle resources.</p>	
- Increase children's stamina in relation to physical activity	<ul style="list-style-type: none"> <li>- Children complete the active mile once per week</li> <li>- Track children's progress in completing the mile/time taken to complete it</li> <li>- Link active mile to personal achievement/stamina in PE</li> <li>- Introduce and trial a new activity (for some year groups), such as skipping for 5 minutes or number of star jumps in a minute etc, to begin to track improvements to stamina</li> </ul>	Timers - £64	<p><b>Impact summary:</b></p> <p>As a result of completing the active mile each week, children are developing a pattern of healthy exercise and have been able to track their progress in a specific activity and link this to personal achievement.</p> <p>As a result of trialling a new activity, it has kept the children engaged with the morning active activity.</p>	

<p>- By the end of KS2, children are able to:</p> <ul style="list-style-type: none"> <li>• swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</li> <li>• perform safe self-rescue in different water-based situations</li> </ul>	<p>- KS2 year groups to attend weekly swimming sessions until they meet the expected standard</p>	<p>Yr6 swimming catch up (£10 per child per session)</p> <p>Autumn x10 chn 15 weeks x £100 = £1500</p> <p>Spring x5 chn 13 weeks x £50 =£650</p> <p>Summer x5 chn 11 weeks x £50 =£550</p> <p>Spring &amp; Summer terms - additional staffing to accommodate top-up sessions for a Yr 6 child with additional needs (24 weeks; 2hrs pr wk @ £20.62ph) = £989.76</p> <p>TOTAL: £3689.76</p>	<p><b>Impact summary:</b></p> <p>Following weekly swimming lessons (and 'Top up' lessons) 83% of children are now meeting the KS2 swimming curriculum standard and are competent swimmers, able to swim at least 25 meters using a range of strokes. They are also able to perform safe self-rescue in the water.</p>	
<p>- Increase children's physical and mental literacy, equipping them with knowledge and skills to maintain a healthy lifestyle</p>	<p>- Year 6 children to complete Mini Medics training</p>	<p>£100</p>	<p><b>Impact summary:</b></p> <p>Year 6 children are now knowledgeable regarding basic First Aid, how to perform chest compressions, the recovery position and how to raise the alarm/call an ambulance – these are important life skills for them to have as they move onto their next phase of education</p>	

	- Whole school to complete Social Impact Award	£150 (registration fee) £5 (reward stickers/ certificates)	As a result of this programme, all children across the school have engaged meaningfully in activities that develop their social skills and impact as citizens. They have collated evidence of a range of tasks that have equipped them with the skills to maintain a healthy mindset and lifestyle. Every child achieved the Social Impact Award.	
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Key Indicator 2: Raise the profile of PE, Sport & Physical activity across the school				Percentage of total allocation: £3753.80
Intent	Implementation		Impact	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Raise awareness of sport and physical activity by engaging children in learning about it and making links across the curriculum (e.g. English, Science, theme weeks, positive role models, projects, charity work, residential programme)	<ul style="list-style-type: none"> <li>- Staff to signpost children to/select texts that link to the sporting genre, sharing their own hobbies/interests in relation to sport</li> <li>- Buy a selection of sport related books that the children can access for reading for pleasure (shelving to store)</li> <li>- Plan theme days throughout the year (6 days - £2500)</li> <li>- Staff to continue to give recognition for children's sporting efforts through the weekly Sports Award and presentation of certificates/trophies for sporting achievement out of school</li> <li>- When planning visits/residentials/projects/theme weeks, staff continue to make links to physical activity and make these links clear to children</li> </ul>	£340 (books)  £75 (shelving)  £2500 (theme days)	<b>Impact summary:</b> -Sport has continued to be highlighted and celebrated in weekly well done assemblies, sharing achievements from in and outside of school, resulting in the profile of sport being raised further. -KS2 children have looked at a 'great' in each of the sports covered in PE lessons. As a result of this, children are more aware of role models in each of the sports. -All KS2 children have taken part in an intra school football tournament linked with the Women's European Championships. Children have been able to link our tournament with the actual championship that took place at the time. This event raised the profile of sport in school and the awareness of current sporting events. -Years 4-6 have taken part in outdoor and adventurous activities during residentials which were linked to the PE curriculum. As a result of the residentials, children were	

			<p>able to build team skills and enjoyment in sport outside of PE lessons, as well as experiencing/being exposed to a wider range of physical activities to those offered in school (orienteeing/high ropes/kayaking/canoeing/crate stacking/climbing/shooting).</p> <p>- As a result of purchasing a wide range of Sports Books, children have been able to learn about the lives of different sports personalities, including those with disabilities. This has also supported our focus on reading for pleasure.</p> <p>-During the year, we have had a range of enrichment days delivered by an outside organisation, voted for by the children in a pupil voice. As a result of this, all children have been able to experience a wider range of activities including, cheerleading and Quidditch.</p>	
- Develop the theme of leadership in Sport to strengthen its standing as a subject	<ul style="list-style-type: none"> <li>- Staff allocate leadership roles to children in PE lessons</li> <li>- Sports Crew to lead warm up activities in KS2 PE lessons</li> <li>- Sports Crew to help organise and run termly intra-school competitions</li> </ul>	£0	<p><b>Impact summary:</b></p> <p>- The Sports Crew has been in place throughout the academic year and members have led the warm up and stretches at the beginning of PE lessons. This has developed their leadership skills and led to them gaining an understanding of its importance, therefore enabling them to be able to warm up/stretch correctly in the future.</p> <p>-Termly Sports Crew meetings have taken place, discussing upcoming events and planning activities. As a result of this, children's views have been incorporated in to our Women's Euros celebrations in the Summer Term.</p>	
- Develop knowledge of the importance of mental health to enable children to lead a happy and active lifestyle	<ul style="list-style-type: none"> <li>- subscribe to the 'One Goal' scheme</li> <li>- Assign a year group to work through the project</li> </ul>	£598.80	<p><b>Impact Summary:</b></p> <p>-Year 5 children have completed the 'One Goal' project, working on aspects of mental health. As a result of this, the children have</p>	

	<ul style="list-style-type: none"> <li>- Undertake pupil voice to ascertain children's knowledge of the importance of mental health (in relation to the aspects covered by the scheme)</li> <li>- Train the children to become 'mental health champions'</li> <li>- Repeat pupil voice to ascertain the impact on children's knowledge of the importance of mental health (in relation to the aspects covered by the scheme)</li> </ul>	Yr5 teacher training/ planning/ liaising & preparation time) 12 weeks' x 1 hour per week (£20 x 12) = £240	now become mental Health ambassadors and will be able to help lead younger children in subsequent years.	
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: £3187
Intent	Implementation		Impact	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Staff have the knowledge and skills to competently teach and assess the units of work in the PE curriculum	<ul style="list-style-type: none"> <li>- Staff to audit their CPD needs</li> <li>- Arrange training/support/sharing good practise to address 'ad hoc' skills gaps from staff audit</li> <li>- Purchase EYFS and KS1 PE scheme of work (Get Set 4 PE)</li> <li>- Monitor delivery of new PE units to ensure implementation, quality and consistency</li> <li>- Use of an iPad to gather evidence to assess children's abilities</li> </ul>	<p>Staff CPD audit time (staff meeting x1 for x8 teachers) = £240</p> <p>Staff upskilling time (staff meetings x2 for x8 teachers – 1 delivered by AC; one delivered by Staffordshire Cricket) = £480</p> <p>£340</p> <p>Monitored through staff feedback and CPD (costs above)</p> <p>£400</p>	<p><b>Impact summary:</b></p> <ul style="list-style-type: none"> <li>- The updated KS1 PE planning has provided more in depth plans to support teachers with the delivery of the subject and different sports. Consequently, teachers have felt more equipped to teach the skills. A progression of skills is now built in to EYFS/ KS1 lessons, resulting in skills being honed in different skills from one year group to the next. A teacher voice showed greater confidence and enjoyment when teaching with the new units of work.</li> <li>- Addition of an iPad to be used in PE sessions has resulted in better assessments being able to be made through different units of work.</li> </ul>	

<p>- Further develop the subject/curriculum knowledge of the new PE and Sport subject lead</p>	<p>- Sport lead to attend relevant training</p> <p>- Utilise support of more experienced colleagues/ network links</p> <p>- PE lead to complete the Level 5 Certificate in Physical Education Specialism Course</p> <p>-PE lead to attend safe practice training</p> <p>-Subscription to AfPE</p>	<p>£995</p> <p>22 hrs @ MS6 = £572</p> <p>£35</p> <p>£125</p>	<p><b>Impact summary:</b></p> <p>- Links have been previously made with Leek Rugby Club. As a result of this, we received another program of sessions for 2 classes to experience rugby (delivered by a rugby coach).</p> <p>- Links with Hillside Primary School enabled us to increase the amount of tournaments available for the children to compete in, giving more children the opportunity to represent the school and experience competitive sport.</p> <p>- Links with Staffordshire Cricket have resulted in an engagement day for the whole school, enabling them to experience a cricket session. This has also resulted in a staff CPD session being delivered by Staffordshire Cricket. As a result of this, teaching staff's confidence increased and they were able to see how cricket skills such as throwing and catching are developed throughout the PE curriculum. One of the teachers involved said, "the recent cricket CPD was excellent. Having completed the session, I can say that I enjoyed it and learnt a lot from it too. I will certainly be putting some of the suggested lessons into practise".</p> <p>-The PE lead has been completing the Level 5 qualification. As a result of this, she will be more confident in being able to improve our PESSPA offer across the school.</p> <p>The PE lead has attending safe practice training, resulting in a greater ability to ensure safe practice is at the centre of our approach. It has also ensured we are up to date with recent developments.</p>	
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3455.88
Intent	Implementation		Impact	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Engage less active children and children with SEND in a range of sports	<ul style="list-style-type: none"> <li>- Staff to identify less active children/children with SEND in their classes</li> <li>- Audit the activity preferences of less active/SEND children &amp; provide activities accordingly</li> <li>-Extend the range of activities available to suit the preferences of children with SEND/less active</li> <li>- Plan and deliver KS1 and KS2 termly intra-school competitions for less active children/children with SEND, including introducing other inclusive sports to add to the offer</li> <li>- Enter any relevant School Games competitions as they arise</li> <li>- Oversee engagement levels of less active children/children with SEND in at lunch times</li> <li>- Re-audit the activity preferences of less active/SEND children to gauge engagement following provision of activities suggested</li> <li>-Trial a 'free flow' style of activities in certain outside areas</li> </ul>	<p>£302 (Tri Golf )</p> <p>(costings above - new equipment)</p> <p>5x£30 (5 School Games events) = £150</p>	<p><b>Impact summary:</b></p> <ul style="list-style-type: none"> <li>- Children with SEND and a selection of the least active children were invited to take part in an intra school goal ball tournament and an intra school Sports 4 All tournament. Due to this, a selection of children who wouldn't ordinarily take part in sporting events, had the opportunity to compete.</li> <li>- All children have been re-audited to gauge the level of enjoyment of activities and preferences for new lunchtime activities. As a result of the audit, activities will be able to be refreshed next term.</li> </ul>	
- Engage more children in extracurricular sports clubs/activities	<ul style="list-style-type: none"> <li>- Deliver 2 sports clubs/physical activities per term</li> <li>- Arrange clubs in line with termly sports/competitions to support school team selection &amp; opportunity for children</li> </ul>	2x after school activities per week (£1064)	<p><b>Impact summary:</b></p> <ul style="list-style-type: none"> <li>- A range of after school clubs have been delivered, including - Cross Country, Football, Striking and Fielding, Netball, Athletics, Girls Football, Boys Football &amp; KS1 multi sports. As a result of this, many children have taken part in a sport based extracurricular activity, setting</li> </ul>	

	<ul style="list-style-type: none"> <li>- Consider 'invite only' options for certain clubs to target children with particular strengths ahead of certain tournaments/events</li> <li>- Increase the number of after school clubs that link to sport</li> <li>- ASM Sport Ltd to deliver a weekly KS2 Boys Football Club</li> </ul>	£36 subsidised by the school	<p>good habits for regular physical activity and increasing engagement and participation.</p> <ul style="list-style-type: none"> <li>- All school staff led clubs have linked to planned/organised competitions, resulting in the children being upskilled and more prepared/confident to compete against other schools.</li> <li>- This year, we ran an invite only Athletics Club to upskill those children who would be competing at the athletics events. As a result of this, we saw an increase in numbers of children finishing in the top 2 places in their event and, therefore, have more children competing in more events at the Athletics City Finals in July. Last year we had 5 children competing in 8 events and this year we have 10 children competing in 14 events. Endon Hall is being represented in each year group this year as opposed to only Years 4&amp;6 last year. There were also children who improved their finishing places this year compared to last year. As a result of the skills built, we retained the boys track event trophy for the second year running but also won the boys field events this year.</li> </ul>	
- Engage more girls in extracurricular sports clubs/activities	<ul style="list-style-type: none"> <li>- ASM Sport Ltd to deliver a weekly Girls Football club after school</li> <li>- ASM Sport Ltd to deliver a weekly KS1 multi skills/sports club</li> </ul>	<p>£0</p> <p>£0</p>	<p><b>Impact summary:</b></p> <ul style="list-style-type: none"> <li>- A girls only extra-curricular football club has been in place all year, which has resulted in a higher number of girls being involved in the sport, raising the profile of girls' football within school.</li> <li>- In addition, we have continued with a girls' only football day on the lower playground, enabling more girls to play football regularly.</li> <li>- We have once again, taken part in the 'Biggest Ever Girls Football Session', raising the profile of PE within the school.</li> </ul>	

-Develop the EYFS and KS1 curriculum	<ul style="list-style-type: none"> <li>- Get Set 4 PE scheme of work for EYFS and KS1</li> <li>- Introduce new units of work for EYFS and KS1</li> <li>- Monitor delivery of units introduced in to the EYFS and KS1 curriculum</li> <li>- Support given to EYFS and KS1 staff on delivering the new units of work</li> </ul>	Costed above	<p><b>Impact summary:</b></p> <ul style="list-style-type: none"> <li>- As a result of developing the KS1 curriculum the children have a more focused scheme which build on skills year on year. As a result of this, children will be more confident in skills such as throwing and catching and will then be more prepared to use these skills in team games in the KS2 PE curriculum.</li> <li>- As a result of developing the EYFS curriculum children have developed Fundamental movement skills in a more focused scheme allowing skills to progress ready for the PE learning in KS1.</li> </ul>	
-Expand the EYFS outdoor space, aiding development of fine and gross motor skills (Physical Development strands of the EYFS curriculum)	- Development of outdoor space and resources to promote Physical Development	<p>£621 (tuff trays for fine motor activities, water turret play)</p> <p>£75 (fine motor skills activity table)</p>	<p><b>Impact summary:</b></p> <ul style="list-style-type: none"> <li>- As a result of adding further equipment within outdoor provision to develop fine and gross motor skills, EYFS children have accessed increased opportunities to develop and refine these skills across the curriculum. As a result, 97% of Reception children have achieved the Physical Development Early Learning Goal.</li> </ul>	
- Improve children's knowledge and skills in different sports through revisiting/repeating units of work	<ul style="list-style-type: none"> <li>- Monitor delivery of newly introduced KS2 units of work</li> <li>- Introduce Rugby during Autumn 2024 now training has taken place</li> </ul>	<p>Training for PE lead &amp; Curriculum Area Learning Supervisor alongside Rugby coach = 6 hours x (MS6 teacher rate) and 6 hours x (CALS rate) = £246</p>	<p><b>Impact summary:</b></p> <ul style="list-style-type: none"> <li>- After the second year of the new KS2 planning, we have been able to see a development of skills in the different units of work. Children have been able to develop and build on the skills learnt in the previous year. As a result of this, children are able to use these skills within a game situation.</li> <li>- Pupil Voice has shown that the children see that their skills have been improved in the new units of work in PE lessons this year. Pupil Voice of a Year 3 child, "I enjoyed learning how to play cricket. I had never played before and now I go to Endon Cricket club on a Friday." Pupil Voice of a Year 5 child, "Before learning at school, I didn't know how to play the game but now we have done it in PE lessons, I know the rules to the game. I enjoy playing rounders."</li> </ul>	

			<p>- A rugby unit of work has been taught in each KS2 class this year. As a result of the training, the PE lead has been able to support staff with the delivery of this, therefore allowing the children to experience a new sport.</p>	
<p>- Further increase girls participation in sports</p>	<p>- Continue to offer a Girls only football club</p> <p>- Continue to participate in girls only football tournaments as they arise</p>	£0	<p><b>Impact summary:</b></p> <p>- A girls only extra-curricular football club has been in place all year, funded through the Sports Premium for the first term, which has resulted in a higher number of girls being involved in the sport. Consequently, we have entered various girls football competitions throughout the year, continuing to raise the profile of girls' football within school and our school community as well as giving girls the opportunity to compete.</p> <p>- During the Summer Term, we celebrated the start of the Women's European Championship. As a result of this, the girls were able to witness the Women's game being celebrated as much as the men's (last year).</p>	
<p>-Increase engagement beyond the school offer</p>	<p>- Signpost parents/carers to events/activities/clubs taking place in the community</p> <p>- Where possible, ascertain uptake</p>	£0	<p><b>Impact summary:</b></p> <p>- Local events have been published on the school Facebook page. This has given parents/carers the opportunity to take up these offers if they wish to do so, resulting in children's participation in sport outside of school.</p> <p>- As a result of the above, children showing a particular interest or skill in a sport, had the opportunity to join a local club to further their enjoyment and skill in that sport, contributing to increased engagement, socialisation in the community, participation and establishing good habits for physical activity for life. Pupil Voice of a Year 3 child, "I enjoyed learning how to play cricket. I had never played before and now I go to Endon Cricket club on a Friday." During the year, a particular talent was noticed in Netball so parents/carers were approached</p>	

			about getting the child to attend an outside club. As a result of this, she is now playing competitively every week. "I enjoy playing in the netball team. I have made new friends and I know how to shoot. I play matches every Wednesday now at Newcastle-under-Lyme."	
<ul style="list-style-type: none"> <li>- Engage more pupils in a wider range of sports</li> <li>- Link sport to other areas of the curriculum</li> <li>- Enable children to experience competition in an organised way</li> </ul>	<ul style="list-style-type: none"> <li>- Goblin Car race preparation (parts, entry fee)</li> <li>- Weekly After School club for 8 weeks to prepare the children for the race</li> <li>- Caretaker costs to prepare for and attend race day for technical support</li> <li>- Goblin Car race day event transport</li> </ul>	<p>£360</p> <p>ISA time (1 hour per week for 8 weeks...£14.86 x 8 = £118.88)</p> <p>£468</p> <p>£15 (part parent funded; part subsidised by the school)</p>	<p><b>Impact summary:</b></p> <p>- A selection of children had the opportunity to participate in a new sport, resulting in them building team skills and experiencing a competition. They became aware of the importance of being prepared for a competition. Enjoyment in a new sport was seen and STEM was linked to sport.</p>	
<b>Key Indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation: £1849.48</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear: -What do you want pupils/staff to know/be able to do? What do they need to learn and to consolidate through practice?	Actions (linked to intentions):	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Uphold Gold School Games Mark (x 4 consecutive years) and work towards gaining Platinum School Games Mark	<ul style="list-style-type: none"> <li>- Review School Games Mark criteria termly/annually</li> <li>- Use the School Games calendar to access upcoming competitions</li> </ul>	£0	<p><b>Impact summary:</b></p> <p>- As a result of the increased profile of PESSPA (Physical Education, School Sport, Physical Activity) across the school, we have received the Gold School Games Award for the third year running.</p>	

<p>-Provide termly intra competitive sporting opportunities for KS1/KS2 children</p>	<ul style="list-style-type: none"> <li>- Create timetable and add to whole-school calendar</li> <li>- Celebrate successes in whole school celebration assembly</li> <li>- Monitor impact through pupil voice regarding enjoyment/next steps for improvement</li> <li>- Sports Crew to help organise and run termly intra-school competitions</li> <li>- Plan links to sporting events taking place on a national/international scale next academic year</li> </ul>	<p>£0</p>	<p><b>Impact summary:</b></p> <ul style="list-style-type: none"> <li>- 100% of KS2 children have taken part in 3 intra-school competitions (other than due to illness/injury), therefore increasing the opportunities for all children to compete and apply their skills developed in PE lessons, to a game situation. One tournament was linked to the Euros, further raising the profile of sport on a European scale. In a pupil voice, a child stated 'I liked that we won a game and it was fair that other teams won too.'</li> <li>- Sports Day took place in the Summer Term, providing all children with the opportunity to compete as part of their house team.</li> </ul>	
<p>-Increase participation in competitive sports for less active children/children with SEND</p>	<ul style="list-style-type: none"> <li>- Staff to identify less active children/children with SEND in their classes</li> <li>- Audit the PE/Sport preferences of less active children/children with SEND</li> <li>- Create whole-school monitoring tracker to monitor participation in competitive sport</li> <li>- Monitor tracker at termly intervals to ascertain increases in participation</li> <li>- Target future events such as inclusive PE opportunities</li> <li>- Refresh lunchtime activities as per the pupil voice audit</li> </ul>	<p>Lunchtime activities costed above</p>	<p><b>Impact summary:</b></p> <ul style="list-style-type: none"> <li>- We have conducted an intra school goal ball tournament and Sports 4 All competition where all children with a SEND and a selection of the least active children were invited to take part. Due to this, a selection of children who wouldn't ordinarily take part in sporting events had the opportunity to compete.</li> <li>- 79% of children on the SEND register who were invited, took up the opportunity to compete in these events.</li> <li>- All children have been re-audited to gauge the level of enjoyment of activities and preferences for new activities. As a result of the audit, activities will be able to be refreshed in the new academic year.</li> </ul>	
<p>-Raise the profile and visibility of sport across the school to inspire pupils'/increase participation.</p>	<ul style="list-style-type: none"> <li>- Use school Facebook page to communicate/showcase sporting results/participation</li> <li>- Create display in school to celebrate sporting participation</li> <li>- Display trophies/awards in school</li> <li>- Staff to give recognition for children's sporting efforts through the weekly Sports Award and presentation of certificates/trophies for sporting achievement out of school</li> <li>- Increase the size of the Sports board</li> </ul>	<p>£0</p>	<p><b>Impact summary:</b></p> <ul style="list-style-type: none"> <li>- All sporting events are posted on the school Facebook page, raising the profile and visibility of Sport across the school and wider community.</li> <li>- Pictures are displayed on the Sports Board. This increases visibility of sport across the school, instils pride, and inspires children to have their picture on display.</li> </ul>	

	<ul style="list-style-type: none"> <li>- Create a book of previous years' photos to look back on sporting events</li> </ul>		<ul style="list-style-type: none"> <li>- Trophies are displayed by the front entrance. This increases visibility of sport across the school, instils pride, and inspires children to have their picture on display.</li> </ul>	
<ul style="list-style-type: none"> <li>-Broaden opportunities for competitive sport beyond the school offer</li> </ul>	<ul style="list-style-type: none"> <li>- Organise sporting calendar of external events</li> <li>- Attend sporting events during the school day to compete with children from other schools</li> <li>- Communicate to parents/carers regarding opportunities beyond the school offer to ensure permissions/consent/awareness</li> <li>- Attend a boys/mixed cricket tournament</li> <li>- Attend a rugby tournament</li> <li>- Attend School Games opportunities x 7 (<i>we attended 5</i>)</li> <li>- Attend Burslem association opportunities</li> </ul>	<p>Transport 3x coaches = £555 subsidised by the school</p> <p>Swimming (16chn) = £315</p> <p>Athletics field (14chn) = £195 subsidised by the school</p> <p>Athletics track (37chn) = £45 subsidised by the school</p> <p>Petrol for mini bus hire £100</p> <p>Staff time for minibus seat training (2 hours) = £82 + class cover @ £29.72 = £111.72 (total)</p> <p>Burslem association £290</p> <p>School Games (costed above)</p> <p>Staff cover costs = £237.76</p>	<p><b>Impact summary:</b></p> <ul style="list-style-type: none"> <li>- 64% of children have had the opportunity to represent the school at inter-school competitions, giving opportunities for the children to compete.</li> <li>- Parents/carers and children have shown high levels of enjoyment at the events. In a pupil survey, a child stated that they had fun in the Cricket Tournament because they got to play against schools who they haven't played against before. A parent commented, 'Absolutely amazing. They all played brilliantly!'</li> <li>- We have attended a mixed cricket tournament this year. As a result of this, boys had the opportunity to attend this time as well as some girls.</li> </ul>	

-Increase engagement beyond the school offer	<ul style="list-style-type: none"> <li>- Signpost parents/carers to events/activities/clubs taking place in the community</li> <li>- Where possible, ascertain uptake</li> </ul>	£0	<p><b>Impact summary:</b></p> <ul style="list-style-type: none"> <li>- Local events have been published on the school Facebook page. This has given parents/carers the opportunity to take up these offers if they wish to do so.</li> <li>- We have also made a link with Staffordshire Cricket this year who came into school to deliver a cricket engagement day for the whole school. As a result of this, children could witness the sport in action and then go on to join local clubs if they wished. In a pupil survey, one of the children said, 'I liked how people who don't really play cricket, get the chance to.' We also were able to arrange staff CPD as a result of this link being made.</li> <li>- As a result of the above, children showing a particular interest or skill in a sport, had the opportunity to join a local club to further their enjoyment and skill in that sport.</li> <li>- Pupil Voice of a Year 3 child, "I enjoyed learning how to play cricket. I had never played before and now I go to Endon Cricket club on a Friday."</li> </ul>	
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**Total spend: £18, 231.92**