

# Endon Hall Primary & Nursery School



## Governor newsletter to parents/carers - December 2024

### Learning Walks

Each term, members of the Governing Board come into school to gain an insight into the excellent teaching & learning that takes place on a daily basis. **Here is some of their feedback from the October learning walk:**

- Children happily answered governor questions about their learning
- Some excellent writing & handwriting was seen
- Across the school, classes were calm and behaviour was very impressive
- Corridor displays celebrate the achievements of Endon Hall pupils and encourage others to take part
- Yr4 portraits of King Charles are on display in the corridor, which links to British Values and showcases children's artwork

### Link meetings

Each term, members of the Governing Board come into school to gain an insight into a particular area or aspect of our work.

**Here is some of their feedback:**

**Art link meeting** - Children could confidently talk about what Art means to them, they explained that they enjoyed the creativity of Art, they were able to make cross-curricular links between Art and other subjects. It was excellent to see evidence across the school building of the children's Art work.

**Foundation subjects link meeting** - The Geography document demonstrates how the school's core values are embedded in the curriculum at Endon Hall. Teaching of the 'greats' (figures associated with a particular field) is an Endon Hall approach to improving subject knowledge and cultural capital. These are being reviewed to ensure diversity and a wide spread of 'greats' that represent Endon Hall's values. Pupil voice was carried out - the enthusiasm shown for different subjects and school visits showed that the school is providing children with learning and experiences that they enjoy and really value.

**Health & Safety link meeting** - This meeting provided an overview of how Health & Safety is managed and monitored in the school to keep pupils, staff and visitors safe. Mrs Ecclestone offered high quality information about how things are done.

**SEND link meeting** - We will be accessing support from a Mental Health Support Team (MHST) this academic year, which will add capacity and ideas to the wonderful work already being completed in school to support mental health support for all. We are already accredited as a 'Dyslexia Friendly' school and are being reaccredited this year as an 'Inclusion Friendly' school, in recognition of our inclusion approach to a range of needs. Family support and early intervention for all is really clear and evident. All families are well supported and early identification and swift action is evident - this really supports the outcomes and opportunities for children and families.

### Finance & Premises sub-committee

The Finance & Premises committee monitor the school budget, ensuring value for money and sound financial control, maximising spend on children and the resources to deliver the ambitious personal and academic curriculum we have in place.

At their Autumn Term meeting, the Finance & Premises sub-committee reviewed **works carried out in the Autumn Term (deep clean of school kitchen, new fire proof kitchen shutter installed, and further investment in satellite Nursery room & Reception class resources (indoor and outdoor)).**

They also approved **works to be carried out going forward, investing in the fabric of the building to support the learning environment/grounds for all children - follow up work from the Tree Survey, hall lighting to be replaced & old spotlight system removed, new laptops for teachers that are compatible with Windows 11.**

### Pupil & Curriculum sub-committee

The Pupil & Curriculum sub-committee monitor how the curriculum is planned, taught, evaluated and resourced, and the impact this has on teaching and learning. They also have oversight of systems and targets for pupils' attainment and progress. Their meetings include some monitoring of pupils' work, so they can see it at first-hand. **This term, they monitored the RSHE floor books, a new way of showcasing and recording children's learning in RSHE, without the need for individual exercise books per child.** They were very impressed with the content, standard and quality.

**Updates were given on the whole school Speaking & Listening focus, the book scans and lesson observations that had been carried out, and monitoring of French & Music across the school.**

**The Governing Board's commitment to offering a variety of experiences and opportunities for children is very strong; their challenge and support is insightful as we work together to continually achieve above and beyond for our school community.**