



## Endon Hall Primary & Nursery School

### Music Development Plan

School:	Endon Hall Primary & Nursery School
Music Leader:	Jackie Condliffe
Date:	Sept 2024

What is the area to improve?	Why is it important?	What will success look like?	When should this be achieved?	What resources are needed?	Who is responsible?
To provide an extensive, diverse, and progressive music curriculum for all children within school (during school hours and before/after school).	It is important to show progression in the curriculum so that we can maximise cultural capital for all our children, their overall wellbeing and confidence while creating a supportive community of music making.	By demonstrating an 'all year round' programme of performance in school and out of school, making Endon Hall school a leading light in music education within the local community, City of Stoke-on-Trent and beyond.	This will be achieved by the end of the year.	Music curriculum, including use of music technology – EYFS, KS1, KS2, SEND  Classroom instrumental teaching	<b>J Condliffe</b> <b>L Salt (Deputy Head and Wider Curriculum Lead)</b>

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				<p>Progression from classroom instrumental teaching</p> <p>Links with external music organisations</p> <p>Pupil Premium student engagement</p> <p>Choir/ensemble</p> <p>Whole school singing assemblies</p> <p>Performance opportunities</p> <p>Musical engagement with feeder secondary schools</p> <p>Additional funding from hub/charities/fundraising</p>	
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<p>To develop an effective system for assessment/ feedback for children in Years 1 to 6.</p>	<p>For pupils, the right assessments demonstrate their growth as musicians and provide an encouraging path forward. For teachers, assessments provide valuable information that can be used to inform and adapt teaching and planning. It is important to</p> <ol style="list-style-type: none"> <li>1) Measure pupils' understanding</li> <li>2) Figure out where they need help</li> <li>3) Give the pupils the help</li> <li>4) Measure again</li> <li>5) Celebrate how far they've come</li> </ol>	<p>Clear and accurate assessment of children from Year 1-6. Children reaching 'end point goals' at the end of each half term/term. More children at expected or Greater Depth. Children in Year 2 – increase expected to 66% (20 pupils) Children in Year 6 - increase expected to 68% (21 pupils)</p>	<p>Achieved at three points across the year (Autumn, Spring, Summer)</p>	<p>iPad for assessment</p> <p>Support from ISA's</p> <p>Allocated time for assessment</p> <p>Additional funding from hub/charities/fundraising.</p> <p>Pupil Premium student engagement</p> <p>Behaviour support</p>	<p><b>J Condliffe</b> <b>L Salt (Deputy Head and Wider Curriculum Lead)</b></p>
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#### Further Comments / Support Required:

Year 2 children were assessed at the end of last year as 4/29 below and 20/29 working at expected standard and 5/29 working above the expected standard.  
Year 6 children were assessed at the end of last year as 5/31 below and 22/31 working at expected standard and 6/31 working above the expected standard.

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