	Year 3 success criteria		Year 4 success criteria
WOW	Interesting vocabulary	WOW	• Interesting vocabulary
OP	• Beginning to use paragraphs	OP	• Powerful verbs
PP	• Use of the present perfect forms of verbs (e.g. e has gone out to play contrasted with he went out to play.)	SCP	• Organising paragraphs around a theme.
SCP	• Create settings, characters and plot.	BME	• Create **detailed** settings, characters and plot
BME	• Clearly developed beginning, middle and end.	AP	• A clear beginning, middle and end
	• Consistent first and third person	FA	• Accurate use of pronouns in sentences
Conj	• Use a wider range of conjunctions, including when, if, because, although, before, after, so, while)	FA+C	• Fronted adverbials. (e.g. <u>Later that day,</u> I heard the bad news.)
TPC	• Expressing time, place and cause using **conjunctions** [e.g. *when, before, after, while, so, because*], **adverbs** [e.g., *then, next, soon, therefore*], or **prepositions** [e.g., *before, after, during, in, because of*]	ENP	• Using a comma after fronted adverbials.
		ADS	• Expanded noun phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)
DS	• Using inverted commas to punctuate direct speech.	PPA	• Accurate punctuation for direct speech direct speech [*The conductor shouted, "Sit down!"*]
, (P&C)	• Use of a comma to mark phrases and clauses	Tense	• 6) Apostrophes for plural possession [for example, *the girl's name, the girls' names*]
Tense	• Correct use of tense		• Accurate and consistent use of tense
	Extra targets:		**Extra targets:**