

SUS

Study the word.



Underline the difficult part.

Say the word carefully.



Writing the Word

On someone's back.

On your desk.



With your eyes.



Speed Writing

How often can you
write the word correctly
in one minute?



Mnemonics

Making up a “**story**” to help spell a word.

sad - **s**ally **a**te **d**umplings.



Syllables/Chunks

Breaking the words into parts.

Clapping the sounds.



jogging jogg ing

flying fly ing

returned re turn ed

Look For Small Words Inside the Word

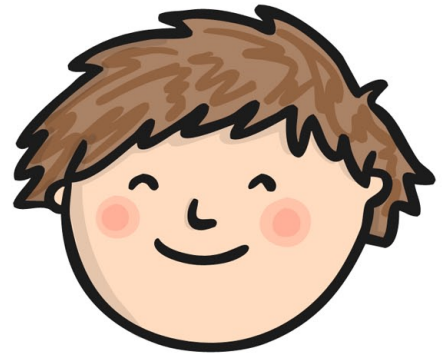
about

a, out, bout

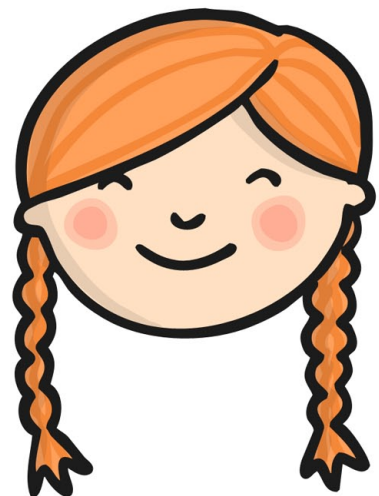
teacher

tea, each,
her, ache

Be positive



We will try
our best!



Words That Look the Same

Back is like
pack and **sack**.



Use of Colour

Use a different
colour for each
letter.

Different Sizes of Letters

Use different sizes of letters to help remember the letters in the word.



apple - ApPLE

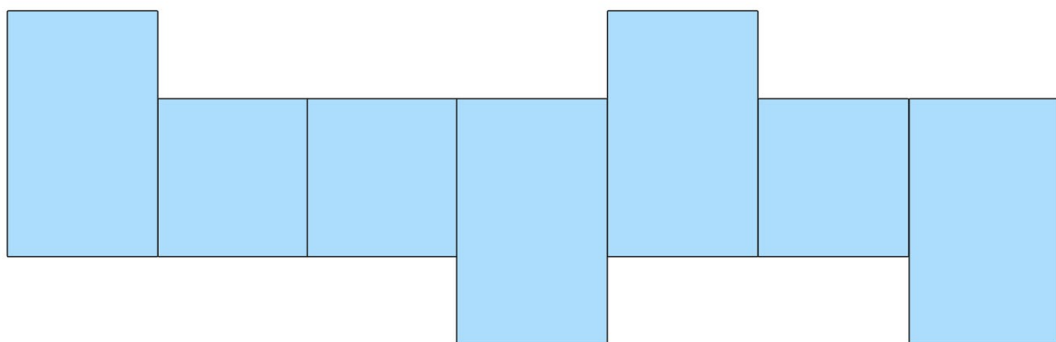
painting - PaInTiNg



Shapes of Words

Draw the shape of
the word.

display



Making Words With Letters

a h k l t y p o

Put a selection of letters in
an arc.

See how many words you
can make from the letters.

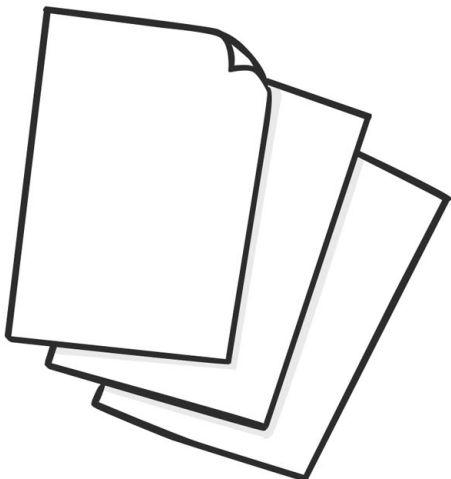
In Sand

Or using different materials;

paint, clay, paper.

Using different textures;

sandpaper.



Visualising

Look at your word.

“Throw” it at the wall.

Can you still “see” it?

Spell it aloud.

Writing the Word in Fancy Letters

BUBBLE

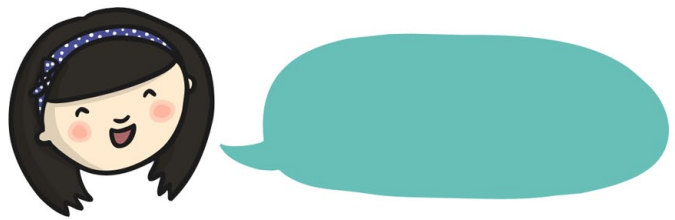
cursive

italics

Look



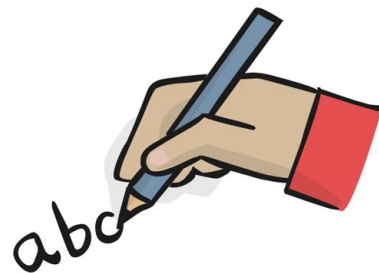
Say



Cover



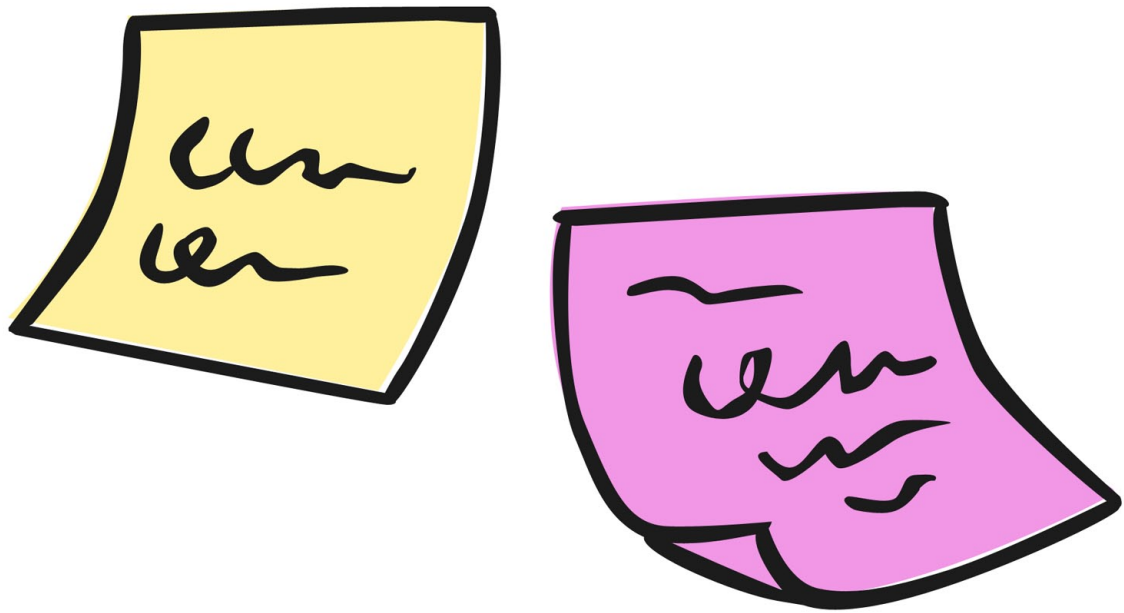
Write



Check



Using Sticky Notes



Place sticky notes in suitable places around the room at eye level.

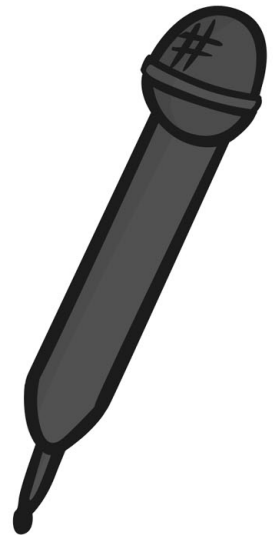
Recording Your Own Voice

Say the word.

Spell the word.

Listen.

Repeat.



Three Times

Write the word three
times and in different
colours.

three three three

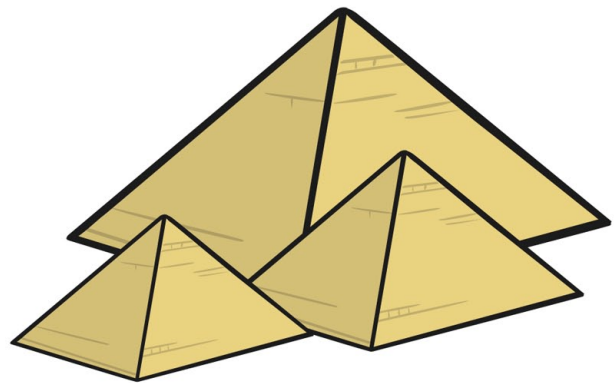
Pyramid Writing

Write your word in the
shape of a pyramid.

d

do

dog



Consonant Circles

Write the word then
circle all the
consonants.

b e l i e v e

Blue Vowels

a e i o u

Write the word then
go over each vowel in
blue.

b e l i e v e

Words Without Vowels

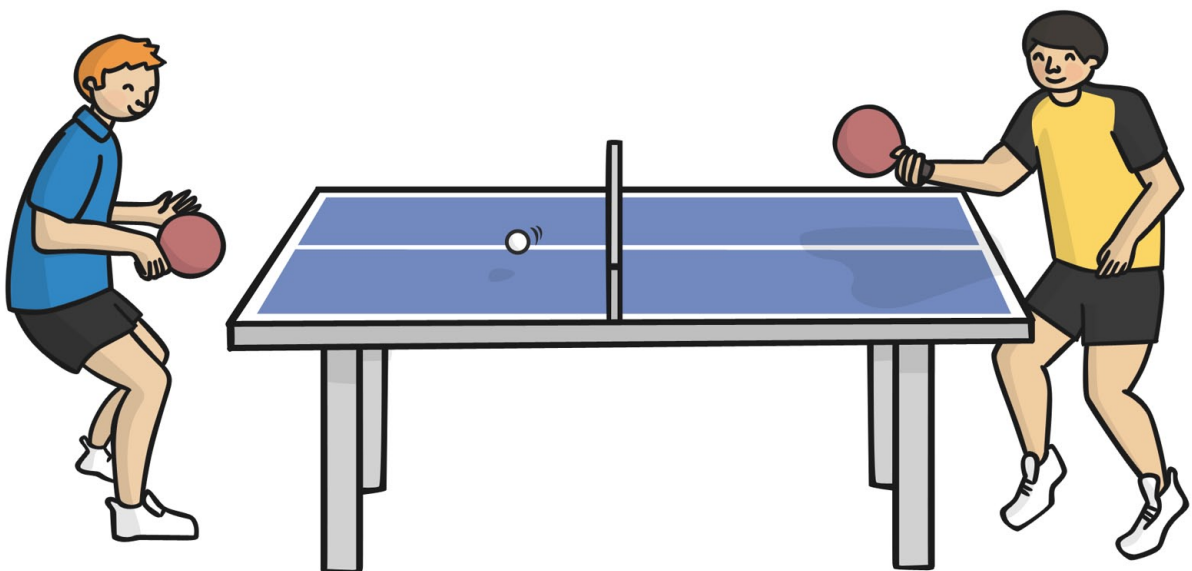
Write each word with a line instead of each vowel.
Go back later and fill in the missing vowels.

b _ l _ _ v _

Rallying

The **players** are two pupils who take turns spelling out words.

The **umpire** is one pupil, the reader/checker.



Dictionary Race

In small groups, each with a dictionary, each pupil chooses a word for the others to find as quickly as possible.



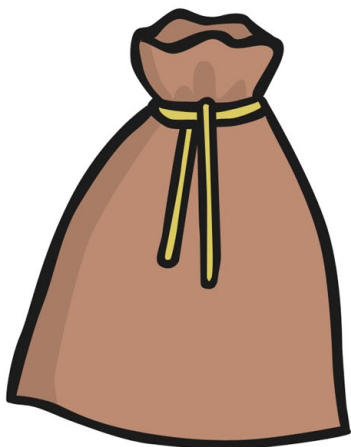
Muddled Letters

Pupils rearrange the letters of words making sure to always start with the original letter. Get other pupils to correct them.

Yseertyad - yesterday

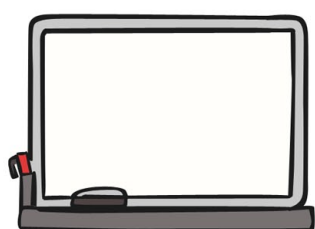
Lucky Dip

Pupils take it in turns to take out letters from a bag displaying them in front of them. Carry on until someone can spell one of their words.



Guess the Word

In pairs, take turns using a wipe board, one pupil writes one letter at a time for other to guess the word. Give extra points for fewer guesses.



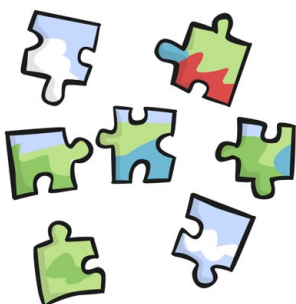
Jigsaw

Teacher chooses a more difficult word. Write the word out 4 times and cut each word up. Pupils have to match the sections together.

ele ph an t

e le p hant

elep ha nt



Word Sort

Pupils have copies of the words that they are learning - one word per card. Clues are read out, pupils have to identify words and place them face down.

5 letters

Double consonant

2 vowels

Line Up

Each pupil holds a letter
stand in a line spelling out
different words. Change the
position of the pupils in the
line to spell the word.

spelling

s p e l l i n g

